



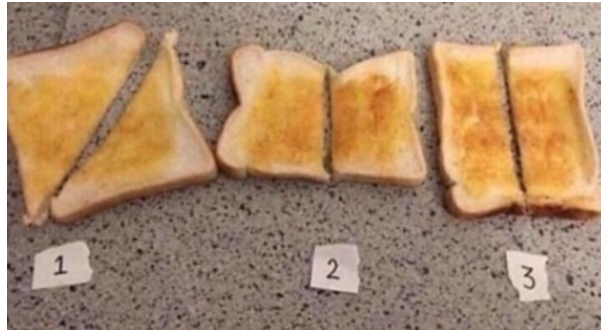
**WINKLEIGH**  
Primary School

# How do you like your toast?

## Construction

### Prior Knowledge

Year 1: Designed and made a fruit salad



### **My Component Knowledge:**

Lesson 1: I can explain the process of toasting bread.

Lesson 2: I can mind map my initial ideas relating to toast.

Lesson 3: I can use research to find out what people's preferences are.

Lesson 4: I can develop an initial idea based on research.

Lesson 5: I can write a set of instructions.

Lesson 6: I can follow a set of instructions and make my final product.



### **My Composite Knowledge:**

I can understand and explain the process of toasting bread.

### **My Powerful Knowledge:**

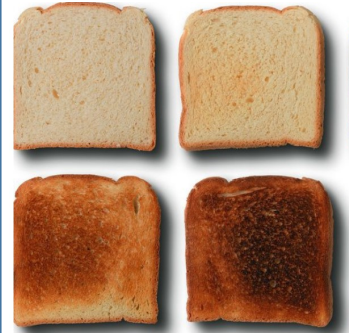
I can recognise that people have different preferences. I can conduct research to investigate what people's preferences are. I can construct an initial idea based on research to inform my final product.

### Key Vocabulary

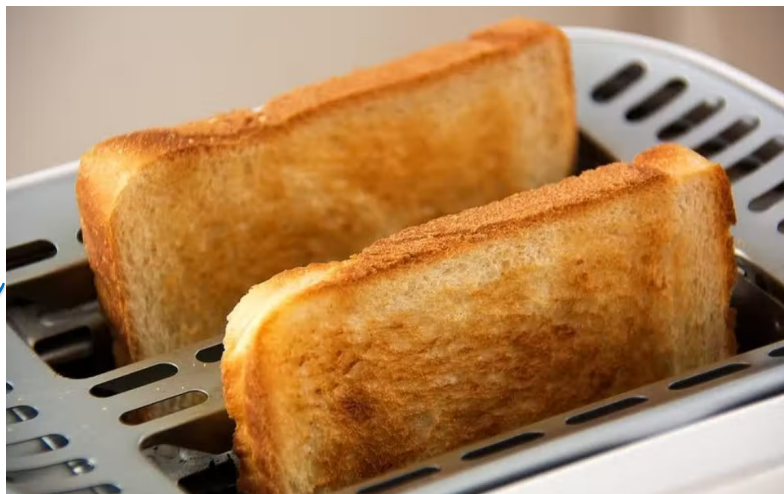
**Tier 1:** make, shape, food

**Tier 2:** Cook, hot, toast, jam, butter, spread, slice, white bread, wholemeal bread,

**Tier 3:** preference, data, popular, specification, production, survey evaluation, permanent change, browning system



What can you spread on toast?



Are your preferences the same or difference compared to your friend?