

## Animals including humans

## Evolution

Lesson 1: I can recall my prior knowledge about the digestive

Lesson 2: I can describe the simple functions of the basic

Lesson 3: I can identify the different types of human teeth

Lesson 4: I can explain the structure of a tooth and how to

Lesson 5: I can construct and interpret a variety of food

I know that nutrients is absorbed from food through the

I understand the importance of looking after my teeth with care to prevent decay. I know that animals have different diets, the names for these groups of animals and that they have adapted to have different types of teeth to support this.

chains, identifying producers, predators and prey.



Year 3: Animals, including humans, need the right types and amount of nutrition and that they cannot make their own food but they do get nutrition from what they eat.

Year 2: Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Year 1: Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify, name, draw and label the basic parts of the human body.

#### Future Knowledge

Year 5: Describing changes as human develop to old age.

Year 6: Describing how nutrients and water are transported within animals, including humans





system.

My Component Knowledge:

and explain their functions.

look after them with care.

My Composite Knowledge:

My Powerful Knowledge:

parts of the digestive system in humans.

consumer

shrew

secondary

tertiary consumer

ow

### Key Vocabulary

Tier 1: diet, growth, root, key, heart, stomach

Tier 2: decay, nutrition, habitat, condition, predator, prey, producer, consumer, food chain, intestine, small intestine

Tier 3: incisor, molar, canine, organism, apex predator



# What types of teeth do carnivores need?

Which organs are part of the digestive system?

