



Winkleigh Primary School

Weekly Newsletter

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www.woodlandfederation.org.uk/winkleigh admin@winkleigh.devon.sch.uk

A note from the Head

Dear Parents and Carers,

It was lovely to see so many Dad's, and Grandads at our Father's Day Breakfast, we hope you all enjoyed it. Thank you to all the staff who helped, it is much appreciated. Thank you also to FOWS for organising the Father's Day Gift Shop, there was a lovely array of gifts.

Well done to Year 2, who had a lovely day at Quince Honey Farm, their behaviour was impeccable as always. They really enjoyed the tour and enjoyed making the candles. Well done Year 2.

Don't forget to sign up if you or your child/ren want to take part in the colour run. All monies raised will go forwards trips and residential next year. We have had some incredible donations so far and have been overwhelmed by people's generosity. The names of all our sponsors will be displayed on the day.

At the time of writing, I am hopeful that the Year 5 /6 football match v Hatherleigh will still be going ahead, however the weather is not looking very good!

We are very much looking forward to taking our Year 6's away to London next week, there will be a last letter with a few reminders for the trip sent out at the beginning of next week. We cannot wait!

On Wednesday evening, one of our parents had their red camper van bumped into at pick up time. I am sure the driver did not realise how badly it had been damaged. Unfortunately, the damage is quite considerable. Someone did witness this incident and said the other driver was in a small blue car, if this was your vehicle please contact the office so insurance details can be passed on. If anyone else witnessed this, please get in touch. We do understand that parking is difficult, but please can we ask that people take extra care. Thank you for your consideration.

The teaching structure has been slightly changed for September, please see below.

Nursery - Mrs Stapley

Year 3 - Mrs Rowcliffe / Mrs Manning

Reception - Mrs Bourner

Year 4 - Mr Walter

Year 1 - Mrs Keast

Year 5 - Mr Saltearn

Year 2 - Mr Slocombe

Year 6 - Miss McLean

Teaching Assistant support will be arranged in September, based on the needs within each class

Have a lovely weekend!

Mrs V Fenemore. Executive Headteacher

DIARY DATES

W/C 17TH JUNE 2024



Saturday 15th June	<ul style="list-style-type: none"> ◆ <i>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 24th June</i>
Monday 17th June	<ul style="list-style-type: none"> ◆ PE kit today: Year 1, Year 3 ◆ 3.30pm-4.30pm Sewing & Crochet Club with Mrs Elsworth ◆ 3.30pm-4.30pm Choir Club with Miss McLean/Mr Davis
Tuesday 18th June	<ul style="list-style-type: none"> ◆ PE kit today: Year 3, Year 4, Year 5, Year 6 ◆ 3.30pm-4.30pm Gardening Club with Mr Walter ◆ 3.30pm-4:30pm Play and Explore Club with Mrs Stapley
Wednesday 19th June	<ul style="list-style-type: none"> ◆ Year 6 - London Residential ◆ PE kit today: Owls, Year 1, Year 2, Year 5 ◆ 3.30pm-4.30pm Key Stage 2 Multisports with Primary Sports
Thursday 20th June	<ul style="list-style-type: none"> ◆ Year 6 - London Residential ◆ PE kit today: Year 2 ◆ Payment Deadline - Colour Run
Friday 21st June	<ul style="list-style-type: none"> ◆ Year 6 - London Residential ◆ PE kit today: Owls, Year 4, Year 6 ◆ Year 5 - Beach Football (Those involved have received letters) ◆ 2.00pm-3.00pm Nursery Stay & Play ◆ 3.30pm-4.30pm Key Stage 1 Multisports with Primary Sports ◆ Payment Deadline - Somerset Cricket Schools Day
Saturday 22nd June	<ul style="list-style-type: none"> ◆ <i>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 1st July</i>

Emails sent this week: Fathers Day Tickets, Yr 2 Little Wandle, Deadline SOE3 Forms-Yr 6 London Residential, FOWS Fathers Day Gift Shop, Whole School Colour Run, Squirrels Parent Lunch, Yr 1 Little Wandle, 5 Spaces Left - Somerset Cricket Schools Day, Deadline, Yr 3 Climbing & Camping Residential, SOE3 Yr 6 - Surf Residential, Owls Little Wandle,

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Nursery (Squirrels & Hedgehogs)—Mrs Stapley

This week we have discussed planting and growing. This has included planting sunflowers seeds and creating 3d pictures of flowers using different resources. The children have enjoyed playing and exploring outside despite dodging a few rain showers.

In maths we have looked at recognising numbers and adding the correct quantity to match the numeral.

We have also enjoyed lots of books about planting and growing including *'The Tiny seed'* by Eric Carle.

Below is a song we have been singing.

Have a wonderful weekend. The Nursery Team

Little Sunflower song (To the tune of Frere Jacques)

Little Sunflower, Little Sunflower,

Tall you grow, tall you grow.

Yellow petal flower, yellow petal flower.

More seeds to sow, more seeds to sow.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Owls Class—Mrs Bourner

In Owls Class this week the children have loved watching our caterpillars grow and change. They are most definitely hungry caterpillars and we can't wait to see what might emerge from the chrysalides next week!

The children have found out more about minibeasts by sharing both fiction and non-fiction books and have enjoyed searching for minibeasts and making their own bug houses!

Our drawing club inspiration this week has been the traditional tale of 'Little Red Riding Hood' We have had stories about Little Green Hat Man, Little Pink Dress Girl and Little Yellow Hot Dog Man!' What amazing imaginations the children have when creating their own stories, and what fun it has been to share their great ideas!

Our vocabulary this week has been: disguise, flee, trapeze, crafty, menacing, rescue, flee and gratitude.

In maths the children have revisited the concepts of sharing fairly and odd and even numbers. They have looked at patterns within numbers and have spotted both odd and even numbers everywhere! ***I wonder if you can spot any odd and even numbers, or doubles at home this weekend?***

In phonics we have been working on recognising and reading tricky words. Please practice these at home with your children if possible.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 1— Mrs Keast & Mr Saltearn

This week in English we have been thinking about making our own versions of '*Mrs Armitage and the Big Wave*' but with a new character and setting. We thought about the objects we might need for a scooter journey and then used adjectives to create expanded noun phrases. Next week we will continue the sequence and finish our independent writing.

Our Maths completed the sequence on numbers 50 to 100. We have focused on 'one more, one less' and played a fun bingo game as a whole class. We have been thinking about how the two-digit numbers can be represented with dienes and how we can replace ten 'ones' with a ten. Next week we will begin the next sequence on money. Any opportunities to use some coins at home will be valuable experience for the children.

In Design Technology this week we thought about which fruits we might like to use for our fruit salads. We created a tasting table and after trying each of the six fruits, we recorded some key words to describe our opinions.

On Monday and Tuesday next week, we will be learning all about Africa as part of our whole-school 'Art and Culture Days'. If anyone has any African resources or storybooks at home that they are happy to share with the class, we would welcome them!



Year 2—Mrs Rowcliffe & Mr Saltearn

Year 2s had a fantastic day out to Quince's Honey Farm. We were very excited to go on another school trip. When we arrived we were taken through the willow tunnel and had to crawl through an under ground tunnel to get to the learning zone. We dressed up in bee antennae, bee bottoms and wings and learned the bee dance. We learn how important the communication through dance is for the bees. We watched a bee hive dismantled and were so lucky to look inside. The bee keepers left us each hold a shelf in the hive, filled with honey and thousands of buzzing bees. After this we learnt about how honey is taken out from honey comb. We learn that centrifugal force is used to spin the honey out! We tasted different types of honey, then we went and made our own bees wax candles. After lunch we had some time to play in the soft play area. Finally, we went on a treasure hunt and looked for lots of different things around the gardens. We saw owl nesting boxes, a tor, a pond, lots of different insects and flowers and we even got lost in a maze. We found our way out, had to make our way home. Great trip and lots of fun and learning done by all!



THE LEARNING ZONE

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Year 3—Mr Slocombe

Another lovely week in Year 3, despite the mixed messages we are getting from the weather at the moment!

We have been busy revising prior grammatical learning in English, sorting phrases and sentences based on the features they demonstrate. We have also looked at the features of newspaper reports, planning and writing our own report about why Duncan's crayons went missing!

Meanwhile, maths has seen us learning about parallel, perpendicular, horizontal and vertical lines. We have also discovered more about 2D shapes, sorting and identifying them based on their properties.

During science, we learnt more about light sources and reflectors, noticing the difference between them. History involved learning about the Celts, we were quite surprised to discover that they often didn't wear very much during battle, aside from some blue woad!

We are very excited by the upcoming Euros, we will be discovering more about the countries we have drawn next week!

Have a super weekend.



Year 4—Miss McLean

Year Four's main focus this week has been on practicing times tables, they have now all completed the multiplication check. In maths, we have started a short sequence on statistics. We have practiced drawing tables, pictograms and bar-charts to represent sets of data.

In English, we have reached the shared and independent writing stage of our sequence. The children have enjoyed creating their own monsters to use when planning their writing next week.

We have begun our learning in history on the Anglo-Saxons by learning about who they were and where they came from. We have also started our sequence in computing this week on programming by using scratch to draw 2D shapes.

Finally, in D&T we have practiced making some pop-up folds that could be used as part of our pop-up books that will be made at the end of the term. The children worked with their learning partners to make a box fold, a mouth fold and a slider.

Have a wonderful weekend!



THE LEARNING ZONE

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Year 5—Mr Walter

This week in English, Year 5 have been working on recapping the story so far through drama. We have been creating freeze frames of different scenes to show the characters emotions and feelings. We have used these emotions to write diary entries that explain why our female character is isolated in a house full of different collectables and how the male character ended up crashing his plane into her roof. There have been some fantastic examples from torrential storms or links with our World War II sequence. In maths, we have finished our recap on decimals by exploring them in sequence trying to find the different terms and linking with money.

In DT this week, we were tasked with ensuring we understand the importance of personal hygiene and kitchen hygiene when we are handling food. We quizzed ourselves on our understanding of cross-contamination and the importance of ordering your fridge. This is preparing us to bake for our colour run event in July. In History, we understood what life was like for evacuees deciding if we would have preferred to be sent away or stay. We detailed the objects children were allowed to take with them then and compared with the items we would take today.

Finally, it has been great to see so many children participate in sporting events and lessons this week. Including sports day practice, football against Hatherleigh, cricket with Devon Cricket and Cricket at Instow.

Next week, we are going off timetable at the start of the week to focus on our art and culture days where will be focussing on the country Brazil.

Have a great weekend!



THE LEARNING ZONE

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Year 6—Mr Davis

We have had another action packed week in Year 6 this week.

In English, as part of our Floodland sequence, the class have been looking at the way the author uses the atmosphere to enhance the drama of the plot. The children have then planned the next section of the story in groups before having a go at writing the narrative independently.

In maths, the children have been learning how to substitute values for variables in algebra before moving on to using algebra to create and solve formula. They have been working very hard!

In History, the children have been learning about the rich and varied world of the Greek Gods. They had to choose a 'lesser' god and research their place in the world of mythology. Also, as part of the Ancient Greece sequence, the children have started to learn about philosophy and it's origins.

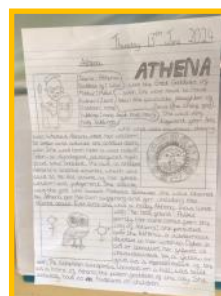
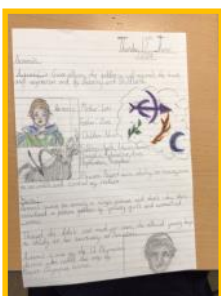
This week, they took part in their first 'thought experiment' - the runaway train. We have had a really interesting class debate about this question. In ICT, the children have been continuing to learn how to program their MICRO:Bits further. They have been focussing on the LED array and how they can program the different inputs and outputs.

As part of their final Art project, Year 6 have been researching and emulating the art work and techniques of their chosen artist.

Well done to all of the cricketers and footballers this week as well.

The London residential is next week.

Exciting times!



COLOUR RUN

TUESDAY 16TH JULY 2024



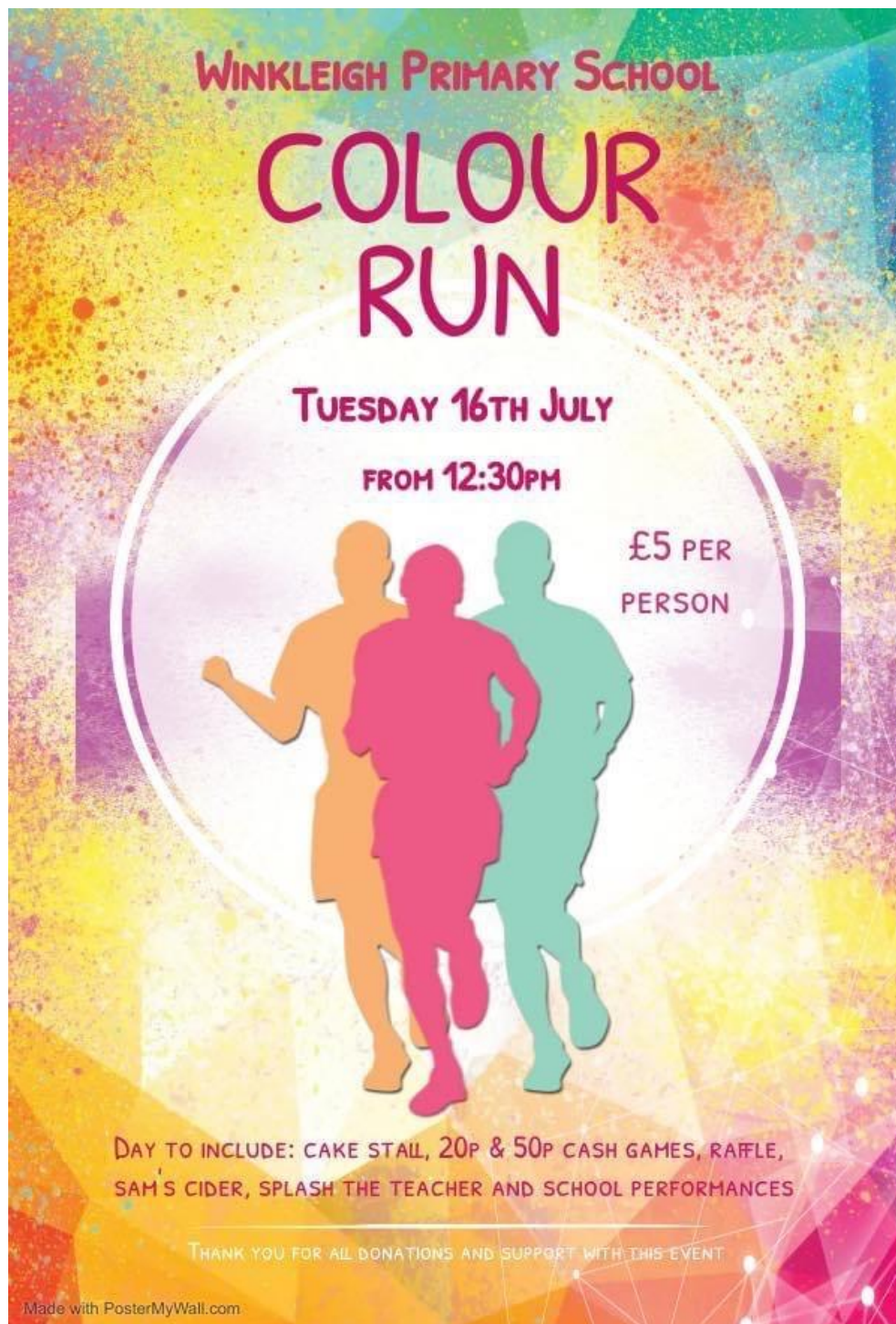
Information about our colour should have been received this week. We hope all children, parents and family members can join us for a celebratory afternoon in the final week!

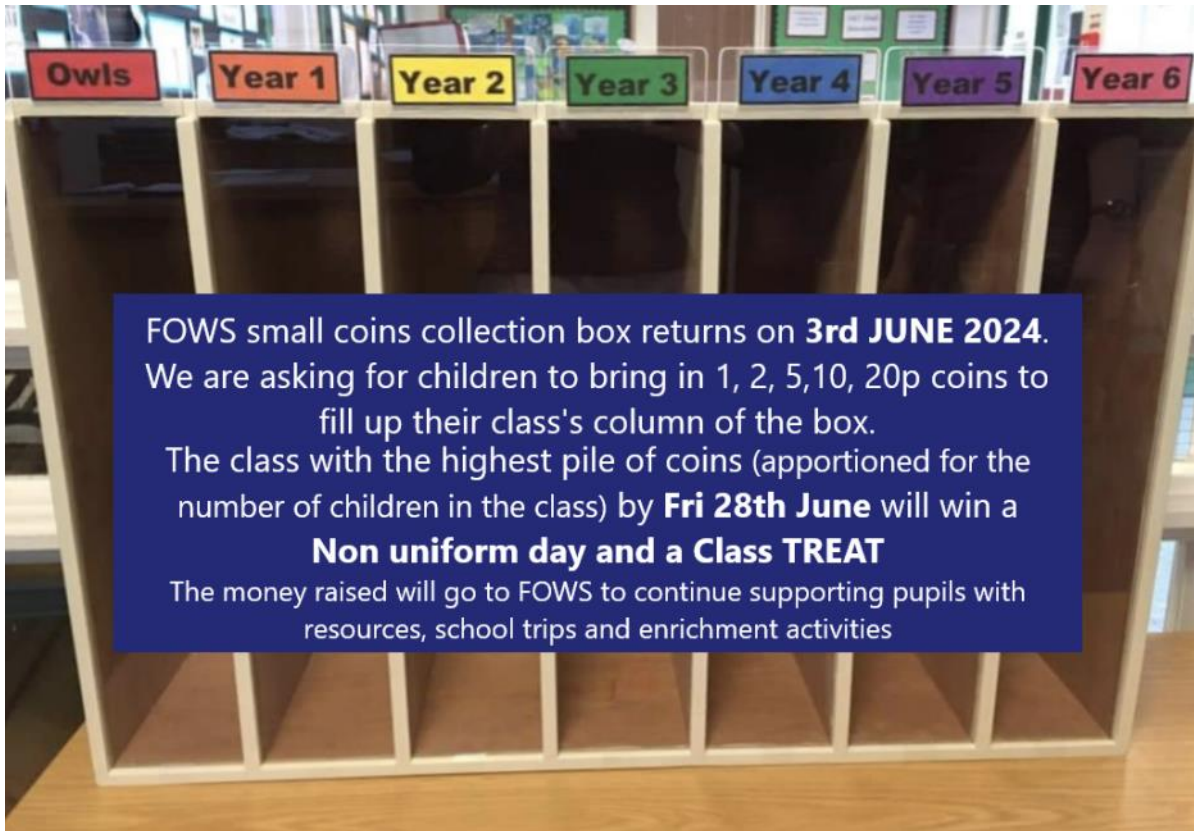
Entries and payment to be submitted by Thursday 20th June.

Anyone who does not wish to participate can still take advantage of the other activities available on the day.

If parents cannot attend, then children will still be able to participate without you.

Please share around our school community, thank you for all support so far.





FOWS small coins collection box returns on **3rd JUNE 2024**. We are asking for children to bring in 1, 2, 5, 10, 20p coins to fill up their class's column of the box. The class with the highest pile of coins (apportioned for the number of children in the class) by **Fri 28th June** will win a **Non uniform day and a Class TREAT**. The money raised will go to FOWS to continue supporting pupils with resources, school trips and enrichment activities

YOUR SCHOOL LOTTERY

**SUPPORT
OUR LOTTERY
TODAY**

**£1 per
week**

Weekly
cash prizes

**£25,000
jackpot**

Splitting the £1.00

■	40p goes to our school
■	36p goes to cash prizes
■	20p goes to admin costs
■	4p goes to VAT

How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to Winkleigh Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online by direct debit or debit card.

It's so easy to join and will make a real difference to Winkleigh Primary School

The Maths... 100 tickets sold a week means
= £30 weekly cash prize
= £2,080 a year for our school

[Buy A Ticket](#)

GambleAware

Want to make a difference in your community and to the educational experience of local children?

The Woodland Federation - comprising Kings Nympton and Winkleigh Primary School - is looking to recruit enthusiastic and committed Governors as volunteers who will make a vital contribution to the success of the schools.

School Governors have three key roles;

- Governors ensure clarity of vision, ethos and strategic direction
- Governors hold the Headteacher to account for the performance of the school and the effective and efficient performance management of staff
- Governors oversee the financial performance of the school

You do not need to be an expert in education and we would be delighted to hear from anyone who;

- Is interested in children's education and the performance of schools
- Has the time and the energy for the role
- Has an enquiring mind and the confidence to ask questions and debate issues that affect the schools
- Can consider matters objectively and make informed judgements

All Governors must have a Disclosure & Barring Service (DBS) checks. Training will be provided. To find out more, please get in touch for an informal chat by contacting the Clerk to governors:
clerk@winkleigh.devon.sch.uk



ATTENDANCE

What does the law say about attendance?

By law, all children of compulsory school age (between 5 and 16 yrs) must get a suitable, full-time education. As a parent **you are responsible** for making sure this happens.

Parents and carers commit an offence if a child does not attend school regularly and the absence is not agreed by the school.

Will an absence be authorised by the school?

Schools can only agree absences for a limited range of exceptional circumstances, these are typically absences that are completely unavoidable. Absences that **will not be agreed** might include:

- Arrival after registers have closed.
- Absences that are not properly explained.
- Day trips and holidays in term time.
- Leaving the school without school authorisation during the day.

Repeated unauthorised absences may be referred to Devon County Council for Parent Responsibility measures to improve attendance.

Who can help you?

Do not be afraid to ask for help if a problem arises.

Parents and carers should reach out to the school to explore how they can support and/or contact other services available to help.



Devon Safeguarding Children Partnership

www.devonscp.org.uk/

Public Health Nursing Hubs

Tel: 03332341910

www.devon.gov.uk/educationandfamilies/health/public-health-nursing/

Early Help

Northern Devon: Earlyhelpnorthsecure-mailbox@devon.gov.uk

Southern Devon: Earlyhelpsouthsecure-mailbox@devon.gov.uk

Mid & East Devon: Earlyhelpmidwestsecure-mailbox@devon.gov.uk

Exeter: Earlyhelpexetersecure-mailbox@devon.gov.uk



Devon Independent Advisory Service

[DIAS devonias@devon.gov.uk](mailto:DIAS.devonias@devon.gov.uk)

School attendance matters

Attendance advice and guidance for parents and carers

For further information about the Attendance Improvement Team and Devon Childrens Services please see our website:
www.devon.gov.uk/educationandfamilies/school-information/

Why is good school attendance important?

Regular and punctual school attendance is essential to supporting a child or young person to flourish, fulfil their potential and enables them to:

- learn
- make and manage friendships
- develop new skills
- have fun
- experience new things in the world around them
- develop awareness and respect of other cultures, religion, ethnicity, and gender differences
- build confidence and self-esteem
- achieve and thrive with a sense of belonging to their school community
- prioritise their well-being and happiness
- be given the best start in life, enabling the best possible choices in their future

Missing school... missing out!

Don't let your child be the one to miss out!

Attendance during one school year	Equivalent number of missed:		
	Days	Weeks	Average lessons
95%	9	2	54
90%	19	4	114
85%	29	6	174
80%	38	8	228
75%	48	10	288
70%	57	11.5	342
65%	67	13.5	402

"We are only a few minutes late" - Does it matter?

Being late for school reduces learning time and does not prepare your child or young person for their future working lives.

- Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.

How you can help your child or young person to have excellent attendance in school

- Always inform the school if your child is absent.
- Talk openly to your child about school and work in partnership with the school to best support them.
- Encourage your child to attend regularly and advocate, speak up on behalf of their needs.
- Arrange medical or dental appointments outside of school hours when possible.
- Establish good morning and bedtime routines.
- Support your child to arrive at school on time.
- Take truancy seriously - consider where are they? Who are they with? What are they doing?
- Where possible attend parent consultations and school events.
- Value and acknowledge achievements in school.
- Take family holidays, visit family outside of term time.

Young people regularly missing school without good reason = increased risk of becoming isolated from their friends, underachieving in their learning and/or have vulnerability to become involved in anti-social behaviour.

A good diet and sleep routine adds to successful learning.

Every minute in school counts!

Helping your child to arrive at school on time, wearing correct uniform gives them a positive start to their day.

Regular school attendance teaches a young person life skills like time keeping, problem solving and independence.

Help your child by encouraging them to get their uniform and school bag ready the night before.

SPRING/SUMMER MENU

FROM 15TH APRIL 2024



Week One

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Norse Beef Burger In a Bap	Roast Chicken With Stuffing	Salmon & Broccoli Pasta In Tomato Sauce	Fish Fingers
Option 2 (v)	Vegetable Pasta Bake	Quorn Burger In a Bap	Veggie Roast Wellington	Freshly Prepared Mac & Cheese	Vegetable Fingers
Sides	Sweetcorn & Pasta	Baked Beans Salad Sticks Potato Wedges	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sliced Carrots	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Strawberry Mousse	Chocolate Surprise Brownie	Organic Pip Ice Lolly	Flapjack with Apple Wedges	Chocolate Shortbread
Baguette*	Ham, Cheddar Cheese	Ham , Cheese Cheddar	Salmon , Cheddar Tuna Mayo	Ham, Cheddar	Ham , Cheese Cheddar
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	15/04/24 - 07/05/24 - 03/06/24 - 24/06/24 - 15/07/24 - 09/09/24 - 30/09/24 - 21/10/24				

Week Two

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Sausage Roll	Roast Gammon	Chicken & Vegetable Meatballs In Tomato Sauce	Fish Fingers
Option 2 (v)	Quorn & Vegetable Fajita	Vegan Sausage Roll	Cheese, Potato & Leek Parcel	Veggie Balls in Tomato Sauce	Cheese Omelette
Sides	Sweetcorn & Pasta	Baked Beans or Crunchy Salad Sticks & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Pasta & Country Mixed Veg	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Chocolate Arctic Roll	Sticky Toffee Cake	Organic Pip Ice Lolly	Mandarin Orange Jelly	Oat & Sultana Cookie
Baguette*	Ham , Cheese Cheddar	Ham, Cheddar	Salmon , Cheddar Tuna Mayo	Ham , Cheese Cheddar	Ham, Cheddar
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	22/04/24 - 13/05/24 - 10/06/24 - 01/07/24 - 22/07/24 - 16/09/24 - 07/10/24				

Week Three

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Chicken Curry	Butchers Sausages & Yorkshire Pudding	Beef Bolognese	Fish Fingers
Option 2 (v)	Roasted Vegetable Pasta Bake	Homemade Cheese Wheels	Quorn Sausage & Yorkshire Pudding	Quorn Bolognese	Quorn Dippers
Sides	Sweetcorn & Pasta	Baked Beans Peas & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sweetcorn & Spaghetti	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Orange & Mango Iced Smoothie	Rice Krispie Cake	Organic Pip Ice Lolly	Oaty Apple Crunch	Homemade Jammy Dodger
Baguette*	Ham, Cheddar	Ham , Cheese Cheddar	Salmon , Cheddar Tuna Mayo	Ham, Cheddar	Ham , Cheese Cheddar
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	29/04/24 - 20/05/24 - 17/06/24 - 08/07/24 - 02/09/24 - 23/09/24 - 14/10/24				

WRAPAROUND CARE

FOR 2 TO 11 YEAR OLDS



Early Birds Breakfast Club



Join us at our Early Birds Breakfast club from 7:45am - 9am term time only.



Sessions are £5 including breakfast or £4 if you just want to play.

Places must be booked in advance via the gateway

Tax-Free Childcare Vouchers Accepted



WRAPAROUND CARE

Flexible before school care available during term time. Nutritious breakfast provided with regular continental specials. For Nursery and School children aged 2yrs to 11yrs.





ALL SORTS AFTER SCHOOL CLUB

Come and join us for fun and games after school every day during term time. Sessions available from 3.30pm-5.30pm. £5 per hour.

We have set activities available every day, but will adapt what's on offer depending on the children's preference. For example, art and craft is always on a Wednesday but can be provided any day of the week at the children's request.

All sessions will include some outdoor play when possible. Snacks are available for those children staying after 4.30pm (except Thursdays when we eat what we cook!)

CONSTRUCTION CLUB MONDAY—Let your imagination reach new heights! What will you build with Lego, K-nex, marble runs and more. We sit down around 4 o' clock to enjoy an All Sorts family tea; children 'construct' their own sandwiches!

MUSIC AND MOVEMENT TUESDAYS — we will have a different theme each week, including drumming, fife, ukulele, singing, yoga, Bollywood and Latin dance.

ARTS & CRAFTS WEDNESDAYS — will have a different theme each week, from painting and paper art, to stencils and sewing, there's something for everyone to enjoy. Art and craft is available every day for those who choose it.

COOKING THURSDAYS—we have a different theme each week

FUN & GAMES FRIDAYS—games, crafts and of course outdoor play!

**BOOK YOUR SESSIONS ON THE GATEWAY,
VIA THE CLUBS SECTION**



ADVICE FOR PARENTS



Reporting Absences

To report your child absent please do so by telephoning the school and choosing Option 1 to leave a message on the absence line. You can also report an absence through the Gateway app.



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



Are you entitled?

Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website:

<https://www.gov.uk/apply-free-school-meals>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk