



Winkleigh Primary School

Weekly Newsletter

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www.woodlandfederation.org.uk/winkleigh admin@winkleigh.devon.sch.uk

A note from the Head

Dear Parents and Carers,

What an action packed week we have had! I had the pleasure of accompanying the Owls on their trip to Bickleigh Railways Centre, we had a wonderful time! The children went on 3 train rides and spent time playing in the various play areas, the staff there could not have been more accommodating for the children. The children's behaviour was amazing as always. What a lovely day!

Year 1 had a lovely sunny day at the beach, they built sandcastles, learnt about the local habitats and had a lot of fun, they even enjoyed an ice cream! We loved hearing all about their adventures.

Year 4 spent the day at Haven Banks enjoying team building activities, archery and kayaking. Some of the children were brave enough to jump in the canal at the end. Definitely needed on such a warm day. The children really worked well together to help and support each other. Well done Year 4.

Well done to some of our Year 2's who competed in a football festival at Bow, they really tried hard and were a credit to the school.

Well done to Year 3 who spent the day at Sandford Cricket Club at a rounder's tournament organised by QE, we are really grateful for the sports package we subscribe to, it has given all children so many different sporting opportunities throughout the year.

Finally, some of Key Stage 2 competed in our first ever aquathon today, we look forward to hearing how they got on.

Thank you to Friends of Winkleigh School for organising the disco last week, the children had a great time.

I hope everyone has a lovely half term break, we look forward to seeing everyone back on Monday 3rd June.

Mrs V Fenemore. Executive Headteacher

DIARY DATES

W/C 27TH MAY 2024



Saturday 25th May	<ul style="list-style-type: none">◆ <i>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 3rd June</i>
Monday 27th May	<ul style="list-style-type: none">◆ <i>BANK HOLIDAY - SCHOOL CLOSED</i>
Tuesday 28th May	<ul style="list-style-type: none">◆ <i>HALF TERM - SCHOOL CLOSED</i>◆ DEADLINE - Yr 2 Quince Honey Farm Educational Trip
Wednesday 29th May	<ul style="list-style-type: none">◆ <i>HALF TERM - SCHOOL CLOSED</i>
Thursday 30th May	<ul style="list-style-type: none">◆ <i>HALF TERM - SCHOOL CLOSED</i>
Friday 31st May	<ul style="list-style-type: none">◆ <i>HALF TERM - SCHOOL CLOSED</i>◆ DEADLINE - Nursery & Owls Clive Pig Story Teller◆ DEADLINE - Yr 3 Climbing & Camping Residential Final Payment◆ DEADLINE - Yr 6 London Residential Final Payment◆ DEADLINE - Yr 6 Surf Residential

Emails sent this week: SOE3 Aquathon deadline reminder, Nursery & Owls Clive Pig Story Teller Visit deadline reminder, KS2 trip to Bear Trail deadline reminder, Missing Gold & Black Scooter, Payment & Consent reminder Yr 2 Quince Honey Farm Trip, Yr5/6 Cricket Festival at Instow, Squirrels Transition, Yr 5 spellings, Rounders Club 1st Half Term Only, Construction Club, 1st Half term only

DIARY DATES

W/C 3RD JUNE 2024



<p>Saturday 1st June</p>	<ul style="list-style-type: none"> ◆ <i>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 10th June</i>
<p>Monday 3rd June Welcome Back!</p>	<ul style="list-style-type: none"> ◆ PE kit today: Year 1, Year 6 ◆ 3.30pm-4.30pm Sewing & Crochet Club with Mrs Elsworth ◆ 3.30pm-4.30pm Choir Club with Miss McLean/Mr Davis ◆ DEADLINE - Ordering Yr 6 Leaver Hoodies ◆ DEADLINE - Father's Day Breakfast Pre-Orders
<p>Tuesday 4th June</p>	<ul style="list-style-type: none"> ◆ PE kit today: Owls, Year 3, Year 4, Year 5, Year 6 ◆ 3.30pm-4.30pm Gardening Club with Mr Walter ◆ 3.30pm-4.30pm Play and Explore Club with Mrs Stapley
<p>Wednesday 5th June</p>	<ul style="list-style-type: none"> ◆ PE kit today: Year 1, Year 2, Year 5 ◆ Owls & Nursery - Story Teller Visit ◆ 3.30pm-4.30pm Key Stage 2 Multisports with Primary Sports ◆ DEADLINE - Cricket Festival at Instow
<p>Thursday 6th June</p>	<ul style="list-style-type: none"> ◆ PE kit today: Year 2 ◆ Year 3, Year 4, Year 5, Year 6 - Bear Trail
<p>Friday 7th June</p>	<ul style="list-style-type: none"> ◆ PE kit today: Owls, Year 3, Year 4 ◆ DARE TO BE DIFFERENT DAY - FOWS ◆ Year 5 & 6 Rounders match - Winkleigh v Monkleigh (FOWS) Refreshments ◆ 2.00pm-3.00pm Nursery Stay & Play ◆ 3.30pm-4.30pm Key Stage 1 Multisports with Primary Sports
<p>Saturday 8th June</p>	<ul style="list-style-type: none"> ◆ <i>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 17th June</i>

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Nursery (Squirrels & Hedgehogs)—Mrs Stapley

This week it has been all about boats! The children have made their own boats using different craft resources and the play dough. In maths we have looked at 2d shapes and their features.

In the outside area we have enjoyed making and testing our own boats using different junk modelling materials. We had some truly fantastic floating vessels!

We have also discussed healthy eating and how we can look after our teeth. The children were very good at discussing the importance of cleaning their teeth twice a day and for 2 minutes!

Have a wonderful half term.

The Nursery Team



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Owls Class—Mrs Bourner

What a fantastic week Owls have had to end this half term. We all thoroughly enjoyed our trip to Bickleigh Railway Centre on Thursday and as always, the children were a real credit to themselves and to the school. It was a lovely way to end our week learning all about trains!

In Drawing Club, our focus was the story *'Excellent Emily'* from the Thomas The Tank Engine range. The children thought carefully about taking advice from others and how sometimes it's good to listen to other people when they are trying to help! The new vocabulary this week has been: excellent, proud, advice, heaved, direction and route.

In maths, the children have thought about grouping and sharing and have shared biscuits, buttons for the gingerbread men, and food for a teddy bear's picnic! They have linked this weeks learning to prior learning well thinking about odd and even numbers and doubles. Well done Owls!

The children have had a very creative week painting pictures of trains, and taking trains and all sorts of vehicles on journeys via the medium of paint! They were very pleased to have reached their dojo target on Wednesday and enjoyed making 'real' pizzas for their treat. Well done for all your hard work this half term Owls.

Have a well deserved rest next week. Let's hope the sun comes back for our last half term!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 1— Mrs Keast & Mr Saltearn

The highlight of our week was our trip on Tuesday to Northam Burrows. We were very lucky to have great weather for the day. Ranger Rose was really good at showing us the areas of sand dunes, the pebble ridge and the beach itself. We learned about the RNLI lifeguards and how they help people. We enjoyed looking at the Burrows Centre and the interesting displays. The small rock pool tank was a favourite, particularly the crab inside! The microscope gave us opportunities to look in detail at some small objects and insects that had been found. We finished the day with an ice cream and some time on the beach creating sand sculptures.

In English we have written our own instructions about how to create a wormery. Last week we made one as a class and enjoyed layering the sand and soil inside the tank. We have thought about the key features of instruction writing and how to use imperative verbs. After half term we will be starting our next sequence *'Mrs Armitage and the Big Wave'* by Quentin Blake.

Our Maths this week has focused on position and direction. We have learned how to talk about turns using the correct vocabulary. We have used our understanding of 'left' and 'right' to complete simple tasks and instructions.

In RE this week we learned the story of David and Goliath. We enjoyed discussing the qualities that David demonstrated and retold the story in our learning groups.

Wishing everyone a lovely half term break!



Year 2—Mrs Rowcliffe & Mr Saltearn

Happy half term Year 2. This week we have been busy finishing our sequences and in English have written our own letter in the same style as our book *'Stella and the seagull'*, to a company asking them for help with a problem about excessive litter. The children formed their own letter and have been busy editing their letter.

In Maths, we have been learning about tally charts, tables and pictograms.

On Tuesday 6 children went to Bow Primary school to take part in a mini football festival, the children enjoyed the afternoon in some very hot conditions. They grew into the game as they went on and showed a real team spirit and worked together. Thank you to the parents that took them.

In Art the children have created their 3D fish models and have started to evaluate them, what went well and what they would do to improve it if they repeated it again.

Have a fantastic half term Year 2.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 3—Mr Slocombe

Wow, we've reached the end of another busy half term! Year 3 have had a great week, visiting Sandford Cricket Club on Tuesday as part of the sports package we are offered by QE. We had a lovely day in the sunshine playing a variation of rounders, with all the children participating brilliantly and showing their team spirit.

In English, we have been focusing on poetry, in response to various artwork. We have learnt about similes, metaphors, alliteration, personification and applied these to own poems.

Maths has seen us tackle statistics, collecting data and presenting it as pictograms and bar charts.

Across the foundation subjects, we have been completing our assessment tasks to end each sequence. I have been particularly impressed with the level of knowledge the children have retained about plants, we definitely have some budding nature lovers and horticulturalists!

Have a super half term and I look forward to seeing you for our final half term together!



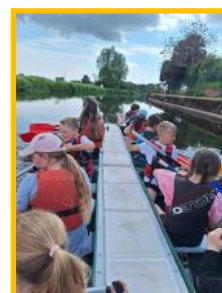
Year 4—Miss McLean

Year Four have been working hard in English this week to complete their independent writing to add a page of their own to the book *Outdoor Wonderland*. They enjoyed thinking of their own outdoor activities and worked hard on their presentation and layout of their final pieces of writing.

In maths this week, we have started the next sequence on shape by looking at angles. **Can you remember how to describe what an angle is?** We will continue with this sequence after half term.

We finished our science sequence by looking at ways that habitats can change which has huge impacts on the animals and plants that live there. The children all wrote a newspaper article to explain at least one change and explained how people can help.

We also finished our sequences in the foundation subjects so that we are now ready to start our final sequences of the year after half term. Have a fantastic week!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 5—Mr Walter

I can't quite believe we are at the end of summer 1 already. Year 5 have been using their planned materials from last week to write their adventure stories in English. Throughout there are great examples of building tension, embedding relative clause and punctuating direct speech accurately. We enjoyed reading each others in book club this morning.

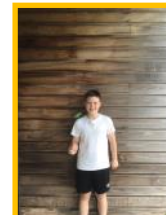
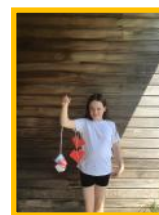
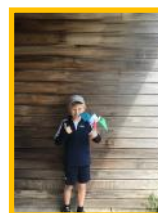
In maths, we concluded our position and direction sequence by focussing on translating and reflecting co-ordinates within the first quadrant.

In art, we concluded our sculpture sequence by using our origami skills to make a stabile or mobile in the style of our researched artists. Whereas, in science we have discussed the future of space travel whilst detailing the history of the 'space race'.

Everyone has been challenged to practice their spellings, log their reading and continue with times tables over the half term break.

Please note: Year 5 PE days are subject to change next term, the diary section of the newsletter can keep you updated as we have an active term ahead.

Have a great week everyone!



Year 6—Mr Davis

It has been nice to return to some sort of normality after SATs week!

The children have started their new English sequence about a book called Floodland. They have made predictions, considered the tension of the story opening and how the author has described the setting and characters within the opening chapters. They have also tried writing in role and continuing the story from the last paragraph we have read.

In Maths we have started their latest sequence about algebra. They have looked at some of the rules of algebra as well as one and two-step function machines.

In Science the class have learnt about their double circulatory systems and how the different veins and arteries carry oxygenated and deoxygenated blood around our bodies via the heart and lungs.

ICT lesson allowed the children to have a go at stop-motion animation using some modelling clay. I will post their efforts on Facebook when they have finished editing them.

Finally, in Geography, the children have been learning about coordinates on a four-quadrant grid and how they can describe movement using this.

I really hope all of you have a well-earned half term break. One half term to go!



FATHERS DAY BREAKFAST

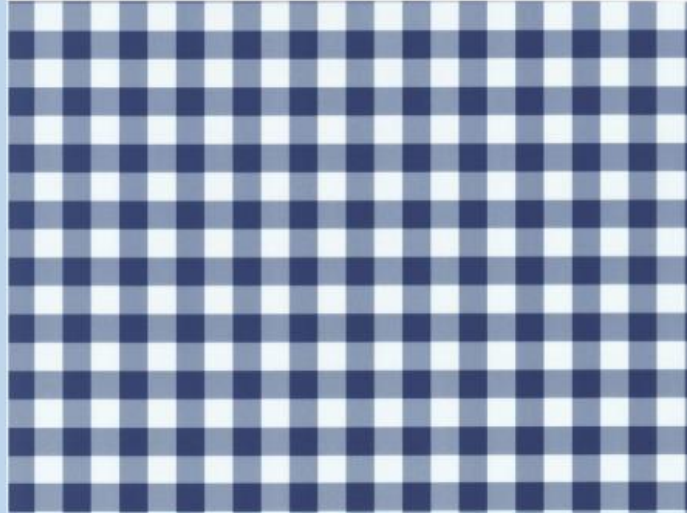
FRIDAY 14TH JUNE



Father's Day Breakfast

Inviting Dads, Grandads, Uncles, significant
males to join their children for breakfast

Join us in the school hall on
Friday 14th June,
from 8.15am-8.45am



£3.75 per sausage bap / veggie sausage bap,
served with your choice of tea or coffee
(breakfast available for adults and children)

Please pre-order your breakfast
on the Gateway
by Monday 3rd June

*Please note, breakfasts are pre-order only.
We will be unable to provide a breakfast
on the day unless it's been pre-ordered.*

FRIENDS OF WINKLEIGH SCHOOL

will you.....
wear something bright? bold?
spotty? odd socks? crazy hair?
hat? superhero cape?
anything non uniform goes!

dare to be different day
friday 7th june 2024
£1 per child

Payment by cash in a named envelope to your child's teacher on the day or BACS payment to Friends of Winkleigh School Account: 22077944 sort code:54-21-14

SUPPORT OUR LOTTERY TODAY

£1 per week
Weekly cash prizes
£25,000 jackpot

YOUR SCHOOL LOTTERY

Splitting the £1.00

How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to Winkleigh Primary School.

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online by direct debit or debit card.

It's so easy to join and will make a real difference to Winkleigh Primary School

The Maths... 100 tickets sold a week means
= £30 weekly cash prize
= £2,080 a year for our school

Splitting the £1.00

- 40p goes to our school
- 36p goes to cash prizes
- 20p goes to admin costs
- 4p goes to VAT

Buy A Ticket

GambleAware

Owls **Year 1** **Year 2** **Year 3** **Year 4** **Year 5** **Year 6**

FOWS small coins collection box returns on 3rd JUNE 2024.
We are asking for children to bring in 1, 2, 5, 10, 20p coins to fill up their class's column of the box.
The class with the highest pile of coins (apportioned for the number of children in the class) by **Fri 28th June** will win a **Non uniform day and a Class TREAT**
The money raised will go to FOWS to continue supporting pupils with resources, school trips and enrichment activities

Welcome to the May 2024 Scomis Online Safety Newsletter for Parents and Carers

Access to advice and help

The half-term break is almost here! This issue of the Scomis Online Safety Newsletter signposts parents and carers to organisations specialising in educating children and young people in Online Safety issues.

Age Ratings and features of Social Media Apps are available from the [NSPCC](#) website, click on the links below:

[Facebook](#) [Instagram](#) [TikTok](#) [Wink](#)

Visit the NSPCC's website and:

find out how to [Talk to your child about Online Safety](#)

play the [NSPCC Online Safety Quiz](#)

get advice on how to [Set up parental controls](#)

find out more about [Livestreaming Platforms](#) such as

[Twitch](#) [Omegle](#) [Clash](#) [Bigo](#) [Monkey](#)

Access the NSPCC's guides on:

[Reporting Online Safety Concerns](#)

[Online Safety Guides](#)

[Resources for children with SEND](#)

[Internet Connected Devices](#)

- smart speakers, such as Google Home and Amazon Echo
- wearables, such as Fitbit and Apple Watch
- smart meters measuring household energy consumption
- toys with voice or image recognition, eg. Hello Barbie™ and Furby Connect
- robots, drones and other mechanical toys, controlled via an app, such as Dash and Dot
- smart TVs
- smart doorbells

Visit the South West Grid for Learning's website ([SWGfL](#)) to access and download Social Media Guides to help set up profiles for:

[Facebook](#) [Instagram](#)
[Roblox](#) [TikTok](#) [Netflix](#)



[Childnet.com](#) Help, advice and resources for parents/carers including:

In-depth information and key advice on [Social media](#) how to identify [Online bullying](#) with key advice on how to deal with [Online bullying](#)

[Information and guidance for 4-11 year olds](#)

- What to do if someone is mean to your child online
- How much time should you spend online

[Help and advice for 11-18 year olds](#)

- Gaming
- Social media
- Fake news
- Video Calls

[Parent's and carers Toolkit](#)

3 resources offering practical tips and advice on different aspects of keeping your child safe online.

- Parent and Carers Guide
- Resource Sheet
- Family agreement

Download the toolkit [here](#)

Children's Media Use and Attitudes report 2024



- 24% 5-7yr olds own a smartphone
- 76% 5-7yr olds own a tablet
- 74% 8-17yr olds playing games online
- Only a third of parents know the minimum age requirements for most social media platforms is 13 years
- 33% 8-11yr olds are likely to have used Artificial Intelligence (AI)

Published on April 19th 2024, this report looks at media use, attitudes and understanding among children and young people aged 3-17, includes findings on parents' views about their children's media use, and how parents of children and young people aged 3-17 monitor and manage their children's use of media.

Ofcom's two reports looking at children's media habits and attitudes across the UK in 2023/25 now published:

[Children and parents: media use and attitudes report 2024](#)

Key findings of surveys and findings.

[Children's media lives](#)

Longitudinal study involving interviews and observations.

[A window into young children's online worlds](#)

Read Ofcom's News Story

Don't forget! Support for Grandparents

The [UK Safer Internet Centre](#) has published a resource to support grandparents with online safety. The guidance includes:

- how to respond if something goes wrong
- How to talk to your grandchild about their online life?
- Where to go for help or to report something worrying or inappropriate? Find out more [here](#)

Wink



[CommonSense Media's](#) review:

Recommended Age 17+ but there is no age-verification process!

Encourages users to check in on the app daily and to share friends' contact information.

Enables users to make new friends on Snapchat.

There is no verification process between Wink and Snapchat. CommonSense Media's review states this app is a poor choice for kids. Read Wink's [privacy policy](#) for details on how information is collected, used, and shared.

Read CommonSense Media's review in full [here](#)

Where to get help

Visit the [UK Safer Internet Centre's](#) website to access details and links for a number of organisations that can help with:

- Reporting Criminal Content Online and much more!

Need Help in the holidays?

Remember FREE advice is just a phone call away from:
NSPCC helpline: 0800 800 5002
Childline: 0800 1111

SCOMIS
Your ICT Partner

Want to make a difference in your community and to the educational experience of local children?

The Woodland Federation - comprising Kings Nympton and Winkleigh Primary School - is looking to recruit enthusiastic and committed Governors as volunteers who will make a vital contribution to the success of the schools.

School Governors have three key roles;

- Governors ensure clarity of vision, ethos and strategic direction
- Governors hold the Headteacher to account for the performance of the school and the effective and efficient performance management of staff
- Governors oversee the financial performance of the school

You do not need to be an expert in education and we would be delighted to hear from anyone who;

- Is interested in children's education and the performance of schools
- Has the time and the energy for the role
- Has an enquiring mind and the confidence to ask questions and debate issues that affect the schools
- Can consider matters objectively and make informed judgements

All Governors must have a Disclosure & Barring Service (DBS) checks. Training will be provided. To find out more, please get in touch for an informal chat by contacting the Clerk to governors:
clerk@winkleigh.devon.sch.uk



ATTENDANCE

What does the law say about attendance?

By law, all children of compulsory school age (between 5 and 16 yrs) must get a suitable, full-time education. As a parent **you are responsible** for making sure this happens.

Parents and carers commit an offence if a child does not attend school regularly and the absence is not agreed by the school.

Will an absence be authorised by the school?

Schools can only agree absences for a limited range of exceptional circumstances, these are typically absences that are completely unavoidable. Absences that **will not be agreed** might include:

- Arrival after registers have closed.
- Absences that are not properly explained.
- Day trips and holidays in term time.
- Leaving the school without school authorisation during the day.

Repeated unauthorised absences may be referred to Devon County Council for Parent Responsibility measures to improve attendance.

Who can help you?

Do not be afraid to ask for help if a problem arises.

Parents and carers should reach out to the school to explore how they can support and/or contact other services available to help.



Devon Safeguarding Children Partnership

www.devonscp.org.uk/

Public Health Nursing Hubs

Tel: 03332341910

www.devon.gov.uk/educationandfamilies/health/public-health-nursing/

Early Help

Northern Devon: Earlyhelpnorthsecure-mailbox@devon.gov.uk

Southern Devon: Earlyhelpsouthsecure-mailbox@devon.gov.uk

Mid & East Devon: Earlyhelpmidwestsecure-mailbox@devon.gov.uk

Exeter: Earlyhelpexetersecure-mailbox@devon.gov.uk



Devon Independent Advisory Service

DIAS devonias@devon.gov.uk

School attendance matters

Attendance advice and guidance for parents and carers

For further information about the Attendance Improvement Team and Devon Childrens Services please see our website:
www.devon.gov.uk/educationandfamilies/school-information/

Why is good school attendance important?

Regular and punctual school attendance is essential to supporting a child or young person to flourish, fulfil their potential and enables them to:

- learn
- make and manage friendships
- develop new skills
- have fun
- experience new things in the world around them
- develop awareness and respect of other cultures, religion, ethnicity, and gender differences
- build confidence and self-esteem
- achieve and thrive with a sense of belonging to their school community
- prioritise their well-being and happiness
- be given the best start in life, enabling the best possible choices in their future

Missing school... missing out!

Don't let your child be the one to miss out!

Attendance during one school year	Equivalent number of missed:		
	Days	Weeks	Average lessons
95%	9	2	54
90%	19	4	114
85%	29	6	174
80%	38	8	228
75%	48	10	288
70%	57	11.5	342
65%	67	13.5	402

"We are only a few minutes late" - Does it matter?

Being late for school reduces learning time and does not prepare your child or young person for their future working lives.

- Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.

How you can help your child or young person to have excellent attendance in school

- Always inform the school if your child is absent.
- Talk openly to your child about school and work in partnership with the school to best support them.
- Encourage your child to attend regularly and advocate, speak up on behalf of their needs.
- Arrange medical or dental appointments outside of school hours when possible.
- Establish good morning and bedtime routines.
- Support your child to arrive at school on time.
- Take truancy seriously - consider where are they? Who are they with? What are they doing?
- Where possible attend parent consultations and school events.
- Value and acknowledge achievements in school.
- Take family holidays, visit family outside of term time.

Young people regularly missing school without good reason = increased risk of becoming isolated from their friends, underachieving in their learning and/or have vulnerability to become involved in anti-social behaviour.

A good diet and sleep routine adds to successful learning.

Every minute in school counts!

Helping your child to arrive at school on time, wearing correct uniform gives them a positive start to their day.

Regular school attendance teaches a young person life skills like time keeping, problem solving and independence.

Help your child by encouraging them to get their uniform and school bag ready the night before.

SPRING/SUMMER MENU

FROM 15TH APRIL 2024



Week One

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Norse Beef Burger In a Bap	Roast Chicken With Stuffing	Salmon & Broccoli Pasta In Tomato Sauce	Fish Fingers
Option 2 (v)	Vegetable Pasta Bake	Quorn Burger In a Bap	Veggie Roast Wellington	Freshly Prepared Mac & Cheese	Vegetable Fingers
Sides	Sweetcorn & Pasta	Baked Beans Salad Sticks Potato Wedges	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sliced Carrots	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Strawberry Mousse	Chocolate Surprise Brownie	Organic Pip Ice Lolly	Flapjack with Apple Wedges	Chocolate Shortbread
Baguette*	Ham, Cheddar Cheese	Ham , Cheese Cheddar	Salmon , Cheddar Tuna Mayo	Ham, Cheddar	Ham , Cheese Cheddar
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	15/04/24 - 07/05/24 - 03/06/24 - 24/06/24 - 15/07/24 - 09/09/24 - 30/09/24 - 21/10/24				

Week Two

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Sausage Roll	Roast Gammon	Chicken & Vegetable Meatballs In Tomato Sauce	Fish Fingers
Option 2 (v)	Quorn & Vegetable Fajita	Vegan Sausage Roll	Cheese, Potato & Leek Parcel	Veggie Balls in Tomato Sauce	Cheese Omelette
Sides	Sweetcorn & Pasta	Baked Beans or Crunchy Salad Sticks & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Pasta & Country Mixed Veg	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Chocolate Arctic Roll	Sticky Toffee Cake	Organic Pip Ice Lolly	Mandarin Orange Jelly	Oat & Sultana Cookie
Baguette*	Ham , Cheese Cheddar	Ham, Cheddar	Salmon , Cheddar Tuna Mayo	Ham , Cheese Cheddar	Ham, Cheddar
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	22/04/24 - 13/05/24 - 10/06/24 - 01/07/24 - 22/07/24 - 16/09/24 - 07/10/24				

Week Three

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Chicken Curry	Butchers Sausages & Yorkshire Pudding	Beef Bolognese	Fish Fingers
Option 2 (v)	Roasted Vegetable Pasta Bake	Homemade Cheese Wheels	Quorn Sausage & Yorkshire Pudding	Quorn Bolognese	Quorn Dippers
Sides	Sweetcorn & Pasta	Baked Beans Peas & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sweetcorn & Spaghetti	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Orange & Mango Iced Smoothie	Rice Krispie Cake	Organic Pip Ice Lolly	Oaty Apple Crunch	Homemade Jammy Dodger
Baguette*	Ham, Cheddar	Ham , Cheese Cheddar	Salmon , Cheddar Tuna Mayo	Ham, Cheddar	Ham , Cheese Cheddar
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	29/04/24 - 20/05/24 - 17/06/24 - 08/07/24 - 02/09/24 - 23/09/24 - 14/10/24				

WRAPAROUND CARE

FOR 2 TO 11 YEAR OLDS



Early Birds Breakfast Club



Join us at our Early Birds Breakfast club from 7:45am - 9am term time only.



Sessions are £5 including breakfast or £4 if you just want to play.

Places must be booked in advance via the gateway

Tax-Free Childcare Vouchers Accepted



WRAPAROUND CARE

Flexible before school care available during term time. Nutritious breakfast provided with regular continental specials. For Nursery and School children aged 2yrs to 11yrs.





ALL SORTS AFTER SCHOOL CLUB

Come and join us for fun and games after school every day during term time. Sessions available from 3.30pm-5.30pm. £5 per hour.

We have set activities available every day, but will adapt what's on offer depending on the children's preference. For example, art and craft is always on a Wednesday but can be provided any day of the week at the children's request.

All sessions will include some outdoor play when possible. Snacks are available for those children staying after 4.30pm (except Thursdays when we eat what we cook!)

CONSTRUCTION CLUB MONDAY—Let your imagination reach new heights! What will you build with Lego, K-nex, marble runs and more. We sit down around 4 o' clock to enjoy an All Sorts family tea; children 'construct' their own sandwiches!

MUSIC AND MOVEMENT TUESDAYS — we will have a different theme each week, including drumming, fife, ukulele, singing, yoga, Bollywood and Latin dance.

ARTS & CRAFTS WEDNESDAYS — will have a different theme each week, from painting and paper art, to stencils and sewing, there's something for everyone to enjoy. Art and craft is available every day for those who choose it.

COOKING THURSDAYS—we have a different theme each week

FUN & GAMES FRIDAYS—games, crafts and of course outdoor play!



**BOOK YOUR SESSIONS ON THE GATEWAY,
VIA THE CLUBS SECTION**



ADVICE FOR PARENTS



Reporting Absences

To report your child absent please do so by telephoning the school and choosing Option 1 to leave a message on the absence line. You can also report an absence through the Gateway app.



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



Are you entitled?

Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website:

<https://www.gov.uk/apply-free-school-meals>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk