

# DT — Fruit Salads

## Construction

### Prior Knowledge

The children have previously made biscuits and cakes as well as sorted fruit and vegetables by taste, shape, colour and texture. They are aware of healthy eating and have learnt about plant growth in their science lessons. They know a variety of fruits through the school fruit snack provided daily in class and what they have seen and tasted outside of school.



### My Component Knowledge:

Lesson 1: I can identify and name different fruits.

Lesson 2: I can taste fruit and record my thoughts.

Lesson 3: I can make design decisions about my fruit salad.

Lesson 4: I can plan a fruit salad.

Lesson 5: I can make design decisions about my fruit salad.

Lesson 6: I can make a fruit salad and evaluate it.

### My Composite Knowledge:

I will learn how to prepare a fruit salad by cutting, slicing, preparing and thinking about the ingredients.

### My Powerful Knowledge:

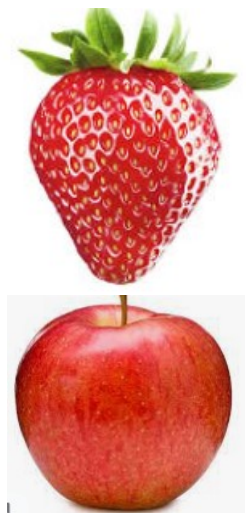
I will understand how to use my knowledge to make a product. I can describe the tools and components I need and I can evaluate how successful the end product is.

### Key Vocabulary

**Tier 1:** apple, pear, kiwi, strawberry, banana, grape, orange, raspberry, fruit, healthy, fruit juice, soft, skin

**Tier 2:** texture, taste, smell, feel, bitter, tangy, sour, sweet, sharp, fizzy, crunchy, crisp, slice, knife

**Tier 3:** hygiene, safety, compare, evaluate, decision



How do we follow a recipe?



What are your favourite fruits?

**“Fruit Salad”**

Recipe

1. Wash your hands and the fruit.
2. Peel the fruit.
3. Dice or slice the fruit.
4. Put the fruit into the bowl.
5. Serve the fruit salad and enjoy it.

Mmm... How delicious!!!

How could you improve the final product?