

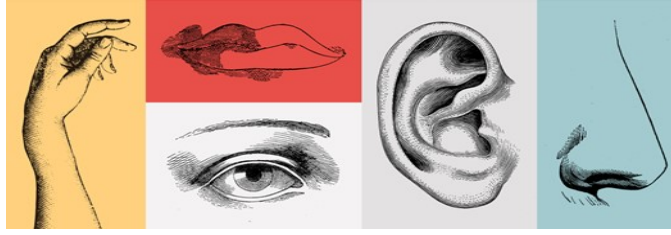
# Science- Animals including Humans

## Evolution

### Prior Knowledge

This year, the children have learnt the names of a variety of common animals including fish, amphibians, reptiles, birds, mammals and know that all animals have offspring. They have learnt about some common animals that are herbivore, carnivore and omnivore. They have compared animals and can identify the basic needs of animals for survival. They have learnt about ways humans can keep and stay healthy.

### What are the 5 senses?



### My Component Knowledge:

Lesson 1: I can sequence the different stages in a human life.

Lesson 2: I can name parts of my body and collect information about my body by observing, measuring and noticing patterns.

Lesson 3: I can explain what part of the body is to do with which sense.

Lesson 4: I can perform simple tests to find out more about my senses.

Lesson 5: I can investigate how exercise produces changes in the body and explain why it is important to eat healthily and eat the right foods.

Lesson 6: I can show what I have learned across the term in this topic.

### My Composite Knowledge:

I will learn about the five senses and how they are used in every day lives.

### My Powerful Knowledge:

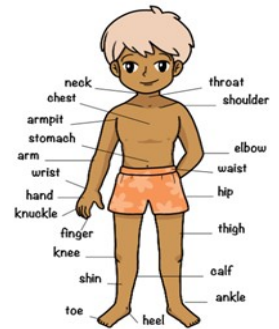
I will learn to identify the 5 senses: sight, taste, hearing, touch smell. I will name and locate human body parts. I can use my knowledge of the human body to make suggestions about what the main parts of the body do.

### Key Vocabulary

**Tier 1:** animals, food, water, eyes, nose, hands, ear arms, legs, feet, toes, shoulders, hips, ribs, skull, fingers, spine

**Tier 2:** fish, amphibians, reptiles, birds, mammals, lifecycle, survive, features

**Tier 3:** offspring, nutrition, reproduce, categories, carnivore, herbivore, omnivore



### Which parts of the human body are associated with each of the senses?



### What can we do to be healthy?

