

Significant Individuals

Legacy

Prior Knowledge

Children have previously learnt about The Gunpowder Plot and the great Fire of London and about how seaside holidays have changed since Victorian times in History lessons. They have all had experiences of visiting a doctor, nurse or hospital.

How can we remember significant people in history?



How have hospitals and nursing changed over time?



My Component Knowledge:

Lesson 1: I can identify someone who is significant to me and explain why.

Lesson 2: I can recall facts about Florence Nightingale and understand her significance to nursing.

Lesson 3: I can recall facts about Mary Seacole and understand her significance to nursing.

Lesson 4: I can compare the lives and achievements of Florence Nightingale and Mary Seacole.

Lesson 5: I can consider which nurse had the most impact on medicine.

Lesson 6: I can explain how significant individuals are remembered and commemorated.

My Composite Knowledge:

I can learn about the significance of Mary Seacole and Florence Nightingale to understand how nursing has changed over time. I know that significant individuals contribute to national achievements. I know that things were different in the past.

My Powerful Knowledge:

I can research significant nurses to make fact files. I can draw comparisons between the achievements of two different nurses. I can recognise the changes in History and the lasting legacy that significant people leave behind.

Key Vocabulary

Tier 1: remember, change, war, hospital, lamp, nurse, doctor, cared

Tier 2: significant, important, nursing, soldiers, injured, hygiene, wounded, healthcare, solution, compare, supplies, Belgium, Germany, Crimea

Tier 3: allied, treason, heritage, impact, opportunity, Florence Nightingale, Mary Seacole, International Nurses Day



Who are Florence Nightingale and Mary Seacole and how are they significant?